

EDUCATION 486-4 SPECIAL TOPICS - WRITING

Primarily intended for secondary teachers of English who teach composition, this course is designed to improve your ability to teach writing. To teach writing effectively, you must be able to write well and to write for and with others. Because it has a collaborative writing component, students who simply want to improve their own writing may take the course, and elementary teachers are also welcome. However, the latter should be aware that no attention will be paid to primary skills, such as printing, decoding, and acquiring literacy.

The course is focused on three skills that will help make your writing powerful: discovering your subject, sensing an audience, and searching for specifics.

PREREQUISITE: EDUC 401/402.

REQUIRED TEXT: NONE.

COURSE REQUIREMENTS:

30% will be based on ability to write powerful, moving compositions:
3 writing assignments

25% will be based on demonstrating an ability to teach writing:
3 teaching assignments

45% will be based on everyday participation as indicated by the completion of tasks, progress log and E mail collaborations.

PLEASE NOTE: Students must have access to a computer, modem, and printer.

11/23/93

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